June 2019

**Summer Job Objectives**

* To develop a standardized *vocabulary* in which to formulate **Intended Learning Objectives**. The vocabulary must:
  + Be reflective of the level of the course (and the type of skill required to succeed).
  + Easily display how a course helps a student achieve the aims of the degree.
  + Aid compare courses across the curriculum (i.e. make intended learning objectives comparable).
* (If there is time: propose examples of intended learning objectives for each course that coordinators can use as a guide?)
* To illuminate the discrepancy between intended learning objectives and aims of the degree.
* To examine the place of **research methodology** in the curriculum. This includes:
  + Identifying how each course deals with research methodology:
    - Identify the kinds of methods through which the field studied in a course acquires knowledge.
    - Identify how research methodology is explicitly presented to students in the course (if at all).
  + Identify places in the curriculum where research methodology (sh/c)ould be explicitly dealt with.
    - And how (e.g. in introductory task along the philosophy of the field, in applied research assignment).
  + Map research in the curriculum with the content of Research Methods.
  + Evaluate the role of research and research methodology in the curriculum in terms of Aims of the Degree.

**Products:**

* List of vocabulary that needs to be used to formulate intended learning objectives.
* Report with explanations of how the vocabulary was arrived at.
* Repository of research methodologies found within a course (per task).
  + External resources of where to find more about each methodology?
* Report of how research is currently being dealt with within each course and ideas of how to make it more present.

**Resources needed:**

* Access to up-to-date version of intended learning objectives for every course offered at UCM.
* Most up-to-date version of the aims of the degree (are these the ones in the student manual 2018/19?)
* Access to all course manuals and literature (for evaluation of research methodology).
* Access to any report or information developed by the UCM staff where any of these issues have been discussed. (So as not to reinvent the wheel, integrate previous work and take into account other perspectives).

**Questions:**

* Who (if at all) is my contact person during the summer in case of questions?
* When are people not reachable?